Gary Sue Goodman, currently the Writing Minor and Internships Faculty Advisor in the University Writing Program (UWP), previously served as Assistant Director of the UWP for Writing Across the Curriculum (WAC) from 2004-2009, Associate Director of the UWP in 2003 -2004, and Director of the Composition Program from 2001-2003.

As a lecturer on the UC Davis campus since 1986, she has demonstrated indefatigable efforts to improve writing across the campus. She is foremost an outstanding classroom teacher. For instance, her sections of Writing in the Professions: Journalism, feature challenging assignments that introduce students from a range of majors to the profession of journalism and genres such press releases, reviews, profiles, and feature articles. Attuned to our students' need to adapt their writing to different disciplines and professions, she uses an assignment such as the press release to help students learn to publicize events or discoveries in their fields to non-specialist readers, whether in the sciences, social sciences or humanities.

Not limited to being an outstanding classroom teacher, she also assists faculty, graduate student instructors and TAs across the disciplines to teach more effectively. During the past twenty years she has built connections between the writing program and faculty across campus, helping instructors to facilitate improved writing by crafting better writing assignments and providing constructive feedback while writing projects are developing.

To accomplish this she studied conventions and literature

of diverse disciplines sufficiently to engage the ideas and arguments specific to each field. Her interdisciplinary training includes a B.A. in Psychology from Wellesley College, an M.A. in American literature from New Mexico State University, and a Ph.D. in Modern Thought and Literature from Stanford University.

Her cross-disciplinary approach has garnered broad administrative and faculty support, which enabled the creation of the UWP as in independent program and helped the workshop program not only to resist budget cuts but to expand its mission beyond undergraduates and to develop workshops and courses in graduate student writing.

Community building is a watchword for Gary Sue Goodman. Perhaps most impressive is her crucial role in supporting, promoting, and helping to develop the Campus Community Book Project (CCBP) since its inception in 2001. Serving as coordinator of the CCBP in 2006 and 2007, Gary worked with many others to offer a cross-disciplinary array of speakers, panels, workshops and other events related to Michael Pollan's The Omnivore's Dilemma and Luis Alberto Urrea's The Devil's Highway. As a result, discussions on food policy and immigration policy wove their way into classrooms across a wide array of disciplines. In addition, Gary developed and taught freshman seminars focused on the book project, broadening first year students' participation in the UCD intellectual community.

In addition to her distinguished teaching, Gary has been central in creating many new advanced writing courses, including multi-ethnic writing, writing in the fine arts, writing in sociology, writing in the workplace, and writing for graduate students in Performance Studies and Civil Engineering.

Last year the University Writing Program received endorsement of a Writing Minor. This program is attracting many students from diverse majors, and Gary took on the task of advisor

for the program. With efficiency and flair, she has worked with others to publicize this opportunity, supervise the internship course, and mentor student interns. She has collaborated with organizations on and off campus to develop internships at varied works sites and to increase program visibility in the community.

The visibility and national reputation of the University Writing Program have been raised through Gary's conference presentations for national organizations such as College Communications and Composition and the Council of Writing Program Administrators. For two years U.S. News & World Reports has recognized UCD as having one of the top Writing Across the Curriculum programs in the nation.

Another important contribution is her tireless efforts to have UC Davis, and all UCs system wide, recognize the accomplishments of non-tenured academics. Her work helped pave the way for a Continuing Lecturer position, vital to the morale of lecturers across campus and to the recognition of the substantial role lecturers play in undergraduate and graduate education.

Her support for Academic Federation colleagues remains evident in her committee work. She has participated since 1989 on a variety of campus committees ranging from course development to diversity to public affairs to executive council. She has advised, nominated and helped appoint Academic Federation members to committees and leadership positions, advancing their careers in the process.

For more than two decades, she has brought dedication, excellence, and commitment to teaching, research, and service to the broader university community. Gary's projects have been collaborative, innovative and inclusive. Her work truly has served the principles of community, so central to the ideals of this campus.

Congratulations to Gary Sue Goodman!